

Crimmigration – 01:202:389:80

Professor: M. Wilson

Semester: Fall 2016

Prerequisite: 01:202:201

Required Text: Immigration Consequences of Criminal Activity, 6th Edition; Kramer, Mary E.
ISBN: 9781573703850

Class Meets: **Mondays & Wednesdays 1:40 p.m. – 3:00 p.m.**
BUSCH: SEC-217

Office Hours: *Mondays and Wednesdays between 12:30pm-1:30pm., at SERC 105A

*(same building where we meet for class)

If you have any concerns, I welcome you to send me an email. I will receive your email message more quickly than a telephone message.

- **Email:** milena.wilson@rutgers.edu (preferred communication)
- **Phone:** 732-445-2733 (messages only)

Attendance:

We will cover a lot of material during each class. It is very important that you arrive on time and stay for the entire class. You should also come prepared for class discussion by reading the assigned material in advance.

Exam Policy:

- DURING EXAMS ALL CELL PHONES, TABLETS, LAPTOPS AND THE LIKE MUST BE TURNED OFF AND STORED IN A CLOSED BAG.
- NO ONE IS ALLOWED TO EXIT THE CLASSROOM BEFORE COMPLETING THE EXAM. BATHROOM BREAKS ARE NOT PERMITTED DURING THE EXAM. IF AN EMERGENCY ARISES THAT REQUIRES EXITING THE ROOM FOR ANY REASON BEFORE COMPLETING THE EXAM, THE STUDENT WILL NOT RECEIVE CREDIT FOR THE EXAM. HOWEVER, THE STUDENT WILL HAVE THE OPPORTUNITY TO RETAKE THE ENTIRE EXAM BY SPECIAL ARRANGEMENT.
- **IN THE INTEREST OF FAIRNESS DUE TO POTENTIAL ADDITIONAL STUDY TIME, MAKE UP EXAMS WILL BE SUBSTANTIALLY DIFFERENT AND MAY BE MORE CHALLENGING THAN THE ORIGINAL.**
- If you require special assistance or have a learning disability for which you require special accommodation, please contact the Office of Disability Services <https://ods.rutgers.edu/>

Initials _____

PLEASE NOTE THE FOLLOWING STUDENT-WELLNESS SERVICES:**Just In Case Web App**

<http://codu.co/cee05e>

Access helpful mental health information and resources for yourself or a friend in a mental health crisis on your smart phone or tablet and easily contact CAPS or RUPD.

Counseling, ADAP & Psychiatric Services (CAPS)

(848) 932-7884 / 17 Senior Street, New Brunswick, NJ 08901/ rhscaps.rutgers.edu/

CAPS is a University mental health support service that includes counseling, alcohol and other drug assistance, and psychiatric services staffed by a team of professional within Rutgers Health services to support students' efforts to succeed at Rutgers University. CAPS offers a variety of services that include: individual therapy, group therapy and workshops, crisis intervention, referral to specialists in the community and consultation and collaboration with campus partners.

Violence Prevention & Victim Assistance (VPVA)

(848) 932-1181 / 3 Bartlett Street, New Brunswick, NJ 08901 / vpva.rutgers.edu/

The Office for Violence Prevention and Victim Assistance provides confidential crisis intervention, counseling and advocacy for victims of sexual and relationship violence and stalking to students, staff and faculty. To reach staff during office hours when the university is open or to reach an advocate after hours, call 848-932-1181.

Disability Services

(848) 445-6800 / Lucy Stone Hall, Suite A145, Livingston Campus, 54 Joyce Kilmer Avenue, Piscataway, NJ 08854 / <https://ods.rutgers.edu/>

The Office of Disability Services works with students with a documented disability to determine the eligibility of reasonable accommodations, facilitates and coordinates those accommodations when applicable, and lastly engages with the Rutgers community at large to provide and connect students to appropriate resources.

Scarlet Listeners

(732) 247-5555 / <http://www.scarletlisteners.com/>

Free and confidential peer counseling and referral hotline, providing a comforting and supportive safe space.

Grading

Exams – 3 (10% each)	30% - Attendance is required for original version. Absence = substantially harder version.
Projects – 3 (10% each)	30%
Final Exam	40%
	100%

A = 90-100, B+ = 87-89, B = 80-86, C+ = 76-79, C = 70-75, D = 60-69, F = 59 & below

Cheating Policy:

Academic Integrity is not optional. Cheaters and plagiarizers will be reported to the department chair with a recommendation by me that you be dropped from the class or receive an "F" as a final grade.

Program Learning Goals: <http://criminaljustice.rutgers.edu/academics/program-info/learning-goals>

Course Objective:

At the completion of the course, students will be able to analyze a fact pattern and identify the potential laws and outcomes that will impact a Non-U.S. Citizen. There will be an emphasis on how criminal activity or a conviction impacts the ability of Non-U.S. Citizens to enter or remain in the United States. Students will also be informed about new federal and regional policies concerning immigration law enforcement.

Initials _____

Anticipated Reading Assignments: Due Dates & Exams

09/07/16	Introduction to Course and <u>Chapter 1</u> <ul style="list-style-type: none"> ▪ An Overview of Basic Immigration Terms and the Immigration Law System
09/12/16 & 09/14/16	<u>Chapter 1 - continued</u> <u>Chapter 2</u> <ul style="list-style-type: none"> ▪ The Definition of “Conviction” According to Immigration Law
09/19/16 & 09/21/16	<u>Chapters 3 & 4</u> <ul style="list-style-type: none"> ▪ Consequences of Criminal Activity: Removal from the United States ▪ Consequences of Criminal Activity: Detention Inside the United States
09/26/16 09/28/16	Review For Exam <u>EXAM 1</u>
<u>10/03/16</u>	<u>Chapter 5 AND Chapters 6</u> <ul style="list-style-type: none"> ▪ Methodology: Classifying Crimes Under the Immigration and Nationality Act ▪ Crimes Involving Moral Turpitude
10/05/16	Special Event at the Paul Robeson Center 2:30 p.m. to 3:30 p.m. <ul style="list-style-type: none"> ▪ Justice in Action: The Bench, The Bar & Academia
<u>10/10/16 & 10/12/16</u>	<u>Chapters 7 & 8</u> <ul style="list-style-type: none"> ▪ Aggravated Felonies ▪ Classifications Beyond Moral Turpitude and Aggravated Felony
<u>10/17/16</u>	<u>Chapter 9</u> <ul style="list-style-type: none"> ▪ Consequences of Specific Criminal Activity
10/19/16	Review For Exam
10/24/16	<u>EXAM 2</u>
<u>10/26/16</u>	<u>Chapter 12</u> <ul style="list-style-type: none"> ▪ Visas for Cooperating Witnesses
10/31/16	PRESENTATION– Global Concerns Regarding Refugees & Trafficking Victims

11/02/16 & 11/07/16	<u>Chapters 10 & 11 & Review for Exam</u> <ul style="list-style-type: none">▪ Immigration Defense: Waivers and Other Relief▪ Immigration Defense: Fashioning a Plea to Avoid Adverse Immigration Consequences
11/09/16	EXAM 3
11/14/16 11/16/16 & 11/21/16 & 11/23/16	<u>Chapter 13</u> & Class Project #1 – Details Pending <ul style="list-style-type: none">▪ Preparing and Presenting Applications That Waive a Criminal Conviction
11/28/16 & 11/30/16	Class Project #2 – Details Pending
12/05/16 & 12/07/16	Cushion week & Class Project #3 – Details Pending
12/12/16	Semester Overview
12/14/16	Final Exam

I, _____, confirm that I read and understood all pages of the within Syllabus. I was also given the opportunity to ask questions or request clarification. Furthermore, I understand that the professor reserves the right to make any changes she deems necessary to the Syllabus in order to meet the overall course objective.

Student Signature

Date

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