General Description of the Course:

This course will explore the theory and practice of corrections, correctional policy, and correctional institutions. It will explore the historical evolution and development of corrections as well as explore the dynamics of correctional practice. Specifically, we will explore how the corrections system is integrated with other components of the criminal justice system, theories of punishment, the law, and corrections and special corrections populations, including women offenders, elderly offenders, juvenile offenders, long term offenders, and others. This course will also deal with the use of jails, probation, intermediate sanctions and community corrections, incarceration and parole within a correctional context. This course will conclude with an exploration of the role that race plays in corrections and the death penalty and the role of the community in corrections.

I. Course Requirements:

Required Text:


Other required readings:


II. Assessments (Grades):

Exam 1 15%
Midterm 20%
Exam 3 15%
Final 25%
Research 15%
Class Participation 10% - attendance, movie questions, quizzes and discussion
Final grades for the course will be calculated based on these grades and letter grades will be awarded as follows:

- **A**: 90.0 – 100.0
- **B+**: 87.0-89.9
- **B**: 80.0-86.9
- **C+**: 77.0-79.9
- **C**: 70.0-76.9
- **D**: 60.0-69.9
- **F**: 0.0-59.9

**Research:**
See attachment.

**Exam Make-up Policy:**

As defined above, only excused absences are grounds for a make-up exam, and MUST be made apparent and approved by the professor before the exam start time, including the final.

**Special note about movies and other missed work:**

It is important that you, as a student, take full responsibility for catching up on any and all missed work that occurs as a result of excused or unexcused absences. Notes and other course materials are the responsibility of the student, and the professor will not provide such work to any student.

Work that is handed in late is subject to a 10-point per day deduction. If your work is due Monday in class, for example, it is counted late from 10:21 am that day, and if handed in by Tuesday at 10:21 am it will lose ten points.

**Quizzes, Attendance and In-Class Assignments:**

Together these things make up 10% of your grade. Quizzes will only be given as needed and there will be as few or as many as are needed in the course if it is evident that students are not reading (gauged by participation in class discussion). Quizzes and in-class assignments are not available for make-up unless you have an EXCUSED absence, and will be due upon the first day the student returns to class. If an in-class assignment is completed when you are absent (and excused), contact the professor for the assignment so that you will be prepared upon your return.

Excuses are outlined by the University, including but not limited to doctor’s appointments, funerals, and religious observances; also included are University-sanctioned events such as conferences, athletic events in which one takes part as a University team member, and other such instances. All excused absences must be PRE-APPROVED by the professor unless impossible because of presenting circumstances and all excuse notes become property of the professor. Any counterfeit notes or excuses such as doctor’s notes are grounds for failing this course. Attendance makes up a large portion of this grade, and because of this, it is important that you are on time for class, arriving no later than 10
minutes late as that is when attendance will be taken. It is your responsibility to be aware of your own attendance record, and other students verifying your presence in class does not suffice.

**Other vital information:**

**Students with disabilities** are advised to contact the department so that arrangements may be made with the instructor to meet special learning needs of the student.

**Academic Freedom** is a fundamental right in any institution of higher learning. Honesty and integrity are necessary preconditions of this freedom. Academic integrity requires that all academic work be wholly the product of an identified individual or individuals. Joint efforts are legitimate only when the assistance of others is explicitly acknowledged. Ethical conduct is the obligation of every member of the University community, and breaches of academic integrity constitute serious offenses and will be handled as such.

Dishonesty includes but is not limited to: cheating, fabrication, facilitating academic dishonesty, plagiarism, and denying others access to information. For more information on these topics and the penalties available to your professor, please refer to the University Website. If you are dishonest by any of these standards, you will fail this course, NO EXCEPTIONS.

**III. Tentative Course Schedule**

6/28 Foucault and Chapter 1 – The correctional system
   Chapter 2 – The early history of correctional thought and practice

6/30 Chapter 3 – The history of corrections in America
   Chapter 4 – The punishment of offenders and Newman reading

7/5 Exam 1 during class

7/7 Chapter 5 – The law of corrections
   Chapter 6 – The correctional client

7/12 Chapter 7 – Jails
   Chapter 8 – Probation

7/14 Midterm exam

7/19 Chapter 10 – Incarceration
   Chapter 11 – The prison experience

7/21 Owen [on Sakai] and Chapter 12 – Incarceration of Women
   Chapter 14 – Institutional Programs and Review for Exam 3
7/26  Exam 3 in class
7/28  Chapter 15 – Release from Incarceration
       Chapter 16 – Making It
8/2   Chapter 17 – Corrections for Juveniles
       Chapter 19 – Race, Ethnicity and Corrections
       Chapter 20 – Death Penalty and Chapter 21 – Surveillance and Control in the Community
8/4   FINAL EXAM
Research Requirement - 15% of Final Grade in the Course

A. Select a topic from your text, from any of the chapters, and turn that topic in by Thursday, July 7, the regular class meeting time. You will hand in a hard copy of this assignment to the professor. This should include your name, the chapter in which the topic appears, and a very brief statement of the topic.

B. You will then select 10 journal articles using the Library's Online Databases, such as "Criminal Justice Abstracts."

C. You will finally read those 10 articles and select from them the 5 best articles of the bunch, the ones that are the most informative on the topic, and give the most relevant information. You should then create a new document that includes each of those 5 articles and a paragraph that states what the article was about and why it was a good article on the topic. This should be an original paragraph, with no quotations from the article itself. This is due on April Thursday, July 28th, the regular class meeting time. You will hand in a hard copy of this assignment to the professor.

PLEASE NOTE:
1. You may NOT use more than 5 articles.
2. You may NOT use sources other than refereed journal articles (i.e. no websites, government documents, or books of any kind)
3. You MUST use APA format in your assignments.
4. Retain the originals of your handed-in portions from 2/18 and 3/10, as they must be handed in with the final assignment with my original notes on each.
5. Please see the syllabus for information on grading and penalties for turning in any work later than the assigned time.

What you will hand in:

1. The original topic with my writing on it
2. The initial reference sheet of 10 articles
3. The list of the 5 best articles with the required paragraph (C. above).