RUTGERS UNIVERSITY

Department of Criminal Justice/AOJ

“Police”
Spring 2011
Milledoler Hall – 100
T/Th 4:30 to 5:50 P.M.

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Vice President - Administration and Public Safety (732) 932-4716
Rutgers University

COURSE SYLLABUS

Required Textbook:  Dempsey and Frost, An Introduction to Policing (5th. Edition),
Copyright – 2009, Thomson and Wadsworth

Course Description:

This course will provide students with an in-depth examination of policing, from its very
beginning to the present day. To enhance the learning experience, students will also receive
personal perspectives from the instructor and guest speakers who are current practitioners in law
enforcement, private security, the practice of law, specialists who work with or against law
enforcement and others such as community activists who can contribute to a better understanding
of policing. The specific dates of the guest speakers’ presentations have not yet been identified.
However, the following course schedule is dynamic and provides time for multiple presentations,
special/additional reading assignments and other updates.

Course Objectives:

We will not engage in an in-depth discussion of the textbook and handout assignments. While
the classroom lectures and discussions will often parallel the readings, students will still be
expected to read and understand the assignments. A combination of textbook readings, outside
reading assignments, lectures, current events, classroom discussions and presentations from
guest speakers will all provide students with a more comprehensive understanding of the
challenges faced by modern police departments. Exam and quiz questions will focus on
information from all the above.
Course Requirements:

Examinations: There will be two examinations during the session, a mid-term and a final. Examinations will be based on assigned readings, class lectures and discussions, and guest speaker presentations. The mid-term examination will be based upon the material covered during the first half of the semester. The final examination will be based upon everything covered after the mid-term examination and the earlier materials that are again reinforced after the mid-term.

Quizzes: There will be two quizzes during the session, and they will be based on the reading assignments, the lectures and from information provided by guest speakers. Each quiz will consist of multiple choice questions.

Methods of Instruction:

Although the textbook will be a source of examination questions, a significant number of the mid-term and final examination questions will come from the outside reading assignments, class lectures and the guest speakers. Class discussions and guest speakers will provide information not found in the textbooks. Class lectures will not involve a chapter-by-chapter tour of the textbook. While I use PowerPoint slides as an outline to assist me in making daily presentations, the slides are not the basis of the quizzes and tests. The PowerPoints are simply my outline of the readings and other information that I share with the class. I do not provide the PowerPoint presentations to the class; you should feel free to make your own outline. Students are expected to come to class prepared to engage in an open discussion on the covered topics. The only opportunity for consideration of extra credit will come from participation in class. **Note: No extra credit assignments will be authorized to improve a final grade.**

Grading:

The course grade will be determined using the following weighting scale:

<table>
<thead>
<tr>
<th>Component</th>
<th>Weight</th>
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</thead>
<tbody>
<tr>
<td>Mid-Term Examination</td>
<td>35%</td>
</tr>
<tr>
<td>Quizzes (2)</td>
<td>15% each</td>
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<tr>
<td>Final Examination</td>
<td>35%</td>
</tr>
</tbody>
</table>

Grading Scale:

The following grading scale will be utilized:

<table>
<thead>
<tr>
<th>Score Range</th>
<th>Grade</th>
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<tbody>
<tr>
<td>90-100</td>
<td>A</td>
</tr>
<tr>
<td>87-89</td>
<td>B+</td>
</tr>
<tr>
<td>80-86</td>
<td>B</td>
</tr>
<tr>
<td>77-79</td>
<td>C+</td>
</tr>
<tr>
<td>70-76</td>
<td>C</td>
</tr>
<tr>
<td>65-69</td>
<td>D</td>
</tr>
<tr>
<td>0-64</td>
<td>F</td>
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Class Attendance and Conduct:

- Students are encouraged and expected to attend every class. Students who miss a class are responsible for obtaining class notes from their fellow students. **I will not provide class notes to students who miss a class. I do not provide PowerPoint presentations.**

- Students are expected to keep up with the reading material assigned for each class. All students are strongly encouraged to ask questions and contribute to the class discussions.

- Students are expected to arrive for class on time and conduct themselves appropriately. Cell phones and pagers must be turned off during class.

- Rutgers University has a well-defined academic integrity policy, which will be **strictly enforced** in this class. All students should review the policy, which can be found at [http://TeachX.rutgers.edu/integrity/policy.html](http://TeachX.rutgers.edu/integrity/policy.html).

Office Hours:

I will be available to meet with students before and after class, and by appointment. I will always make the time to meet with any student who would like to discuss this course, law enforcement career opportunities, or any other matter related to this course. My goal is to provide quality academic instruction to you and, when my personal and professional experiences are relevant, to share with you lessons I have learned during my years of public safety service. My obligation to the students in this class is not limited to the course material. I welcome the opportunity to provide whatever assistance and/or guidance I am capable of providing.

COURSE SCHEDULE

<table>
<thead>
<tr>
<th>Date</th>
<th>Activity</th>
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</thead>
<tbody>
<tr>
<td>Jan. 18</td>
<td>Introductions, background discussion and syllabus review. Reading Assignment: Part I - Chapter 1.</td>
</tr>
<tr>
<td>Jan. 20</td>
<td>Lecture and review of text. Reading Assignment: Part I - Chapter 2</td>
</tr>
<tr>
<td>Jan. 25</td>
<td>Lecture and review of text. Reading Assignment: Part I - Chapter 3</td>
</tr>
<tr>
<td>Jan. 27</td>
<td>Lecture and review of text. Reading Assignment – Chapter 4 and Handout: Reading Assignment: Fixing Broken Windows</td>
</tr>
<tr>
<td>Feb. 1</td>
<td>Lecture, textbook, handout review Reading Assignment: Chapter 5</td>
</tr>
</tbody>
</table>
Feb. 3  Lecture, textbook, handout and; discussion/presentation.
Reading Assignment:  – Chapter 6.

Feb. 8  **Textbook review and discussion and Quiz I**
Reading Assignment Chapter 7 and Public Safety handout

Feb. 10  Textbook and handout review and SWAT/SRT presentation
Reading Assignment:  Chapter 8

Feb. 15  Guest Speaker (to be announced)
Reading Assignment Chapter 9

Feb. 17  Guest Speaker (to be announced)
Reading Assignment Chapter 10

Feb. 22  Textbook review and discussion,
Assignment: Review through Chapter 10

Feb. 24  Textbook and handout review and discussion
Reading Assignment:  Chapter 11

Mar. 1  Textbook and handout review and discussion
Reading Assignment:  Chapter 12

Mar. 3  Textbook and handout review and discussion
Reading Assignment:  Chapter 13

**Mar. 8**  **Mid Term Exam**

Mar. 10  Textbook and handout review and discussion
Reading Assignment:  *Foreseeing One’s Duty to Protect*

**Mar. 12/20**  **Spring Recess**

Mar. 22  Textbook and handout review and discussion
Reading Assignment:  Chapter 14

Mar. 24  Textbook and handout review and discussion
Reading Assignment:  Chapter 15

Mar. 29  Textbook and handout review and discussion
Reading Assignment:  Chapter 16

Mar. 31  Textbook and handout review and discussion
Reading Assignment:  Handout to be assigned
Apr. 5  
Textbook, handout reviews and discussion  
Reading Assignment: Handout to be assigned

Apr. 7  
Textbook and handout review and discussion  
Reading Assignment: Handout to be assigned

Apr. 12  
Textbook, handout review and Quiz II  
Reading Assignment: Handout to be assigned

Apr. 14  
Textbook and handout review and discussion  
Reading Assignment: Handout to be assigned

Apr. 19  
Textbook and handout review and discussion  
Reading Assignment and/or handout to be assigned

Apr. 21  
Textbook and handout review and discussion  
Reading Assignment and/or handout to be assigned

Apr. 26  
Textbook and handout review and discussion  
Reading Assignment and/or handout to be assigned

Apr. 28  
Final Exam review and discussion. This class will provide students with an opportunity to ask questions prior to the final exam. The final exam will cover all readings, presentations and classroom discussions that were covered during the second half of semester

May 2  
Final exam (4:00 p.m. – 7:00 p.m.)