Crisis Intervention - HYBRID (EVERY OTHER WEEK)
Western Monmouth Campus
Thursday 3-5:40pm
01:202:422

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COURSE DESCRIPTION

This class presents the latest skills and techniques for handling real crisis situations. Specifically, it presents a six-step model for dealing with people in crisis: Defining the Problem, Ensuring Client Safety, Providing Support, Examining Alternatives, Making Plans, and Obtaining Commitment. Using this model, the class will then build specific strategies for handling a myriad of different crisis situations - in many cases providing the dialogue that you might use as a nurse, minister, police officer, counselor, or other practitioner. At the end of this course, you will have developed skills and strategies that you can take out of the classroom and into your respective profession of choice.

COURSE OBJECTIVES

At the completion of this course, students are responsible for:

1) An increased knowledge of handling crisis situations
2) An increased understanding of the current initiatives in the field of trauma and crises
   and the ability to translate this to your professional field of choice.

REQUIRED READING


The book is required and is available at the campus bookstore. Additionally, it can be purchased on the bookstore web site and through websites.

Throughout the course you may also be required to read numerous journal articles, for which you will be responsible. Most will be provided to you, others you will be expected to retrieve from the Rutgers library. This will be mandatory and if I believe students are not retrieving the articles, there will be quizzes on the material.
COURSE REQUIREMENTS

1) Attendance & Participation

Participation and attendance are required and mandatory since this is a hybrid class. An absence will only be excused with the proper documentation and participation will be assessed after each class. Roll will be taken during each class since there are only 8 class meetings. You are expected to have the material read for the respective class. Failing to provide sufficient answers to posed questions will result in a score of zero for that day’s participation. Students are expected to fully participate in the lectures and will be called on regularly. Exams will ONLY be rescheduled for an emergency and ONLY with appropriate documentation.

2) Reading Material

Readings are assigned for every Thursday, regardless of whether we meet on that Thursday. The class that we meet at will then cover the material from the week before and that particular day. If participation and feedback on readings suffers, pop quizzes will be given sporadically.

3) Newspaper Article Review/Presentation

The first grade will be a write-up and presentation of a newspaper article dealing with an issue pertinent to crisis intervention. This article can range anywhere in the topic of how to handle crisis situations, crisis training and specific situations, for example, PTSD, Suicide, Sexual Assault, Domestic Violence, Addiction, Depression, Unexpected Death, Violence in the Workplace or School or Natural Disasters. If someone presents a newspaper article on something before you, please refrain from choosing the same article. Hard copy newspaper articles can be searched, as well as outlets like the New York Times and the Washington Post, which would allow you to search by key word. NO WIKEPEDIA. The article should be attached to a 1 page type-written summation. Students should outline the problem or topic in the article and depending on the content, they should offer suggestions, opinions or remedies- DO NOT SIMPLY REGURGITATE THE ARTICLE. The class should also pay attention to grammar, spelling and content, as this contributes to your grade. A sign-up sheet will be provided early in the semester and late assignments will not be accepted. Presentation of this newspaper article and your opinions and suggestions are expected to last TEN MINUTES.

4) Final Exam and Midterm Exam

The exams will be multiple choice or essay, depending on the size of the class. You will know this within the first two weeks of class. The final exam is not cumulative.

COURSE GRADING

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<tr>
<th>Component</th>
<th>Percentage</th>
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<tbody>
<tr>
<td>Newspaper Article</td>
<td>15%</td>
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<tr>
<td>Midterm Exam</td>
<td>42.5%</td>
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<tr>
<td>Final Exam</td>
<td>42.5%</td>
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GRADING SCALE

A 100--90
B+  89-- 86  
B    85-- 80  
C+  79-- 76  
C    75-- 70  
D    69-- 60  
F    59 and below  

ACADEMIC DISHONESTY  
Academic dishonesty will not be tolerated and any violation will be reported to the Dean of  
Students. No excuse will ever be tolerated for academic dishonesty, but it is even more  
important that students understand the repercussions of this unethical behavior. Academic  
dishonesty includes cheating, the fabrication or invention of information used in an  
assignment, plagiarism, facilitating the academic dishonesty of others or denying access to  
materials and resources.

SPRING 2010--COURSE SCHEDULE  
This calendar of events is subject to change based on the completion of course material and  
student progress. Additionally, some readings may change.

1/20/2010    IN CLASS DAY  
   Introduction  
   Presentation of the syllabus, readings, and requirements.  
   Opening Discussion on the topic of crisis intervention  
   Students opinion of what is it  
   Sign-up for newspaper presentation and group presentation

1/27/2010    ONLINE DAY  
   Chapters 1 & 2

2/3/2010    IN CLASS DAY  
   Chapter 3 (so we will cover chapters 1-3, the same goes for each subsequent  
in class day)

2/10/2010    ONLINE DAY  
   Chapter 4 & 5

2/17/2010    IN CLASS DAY  
   Chapter 6

2/24/2010    ONLINE DAY  
   Chapter 7 & 8

3/3/2010    IN CLASS DAY  
   MIDTERM EXAM- IN CLASS

3/10/2010    ONLINE DAY  
   Chapter 9
<table>
<thead>
<tr>
<th>Date</th>
<th>Event Description</th>
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<tbody>
<tr>
<td>3/17/2010</td>
<td>SPRING BREAK</td>
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<tr>
<td>3/24/2010</td>
<td>IN CLASS DAY</td>
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<td>Chapter 10 &amp; 11</td>
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<td>3/31/2010</td>
<td>ONLINE DAY</td>
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<td>Chapter 12</td>
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<td>4/7/2010</td>
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<td>Chapter 13 &amp; 14</td>
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<td>Chapter 15</td>
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<td>Chapter 16</td>
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<td>4/28/2010</td>
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<td>Reading on Disasters</td>
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<td>5/5/2010</td>
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<td>FINAL EXAM- IN CLASS</td>
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